|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Motion title | Summary | For | against | Spoil ballet | For | against | Explanation (GD) | Explanation(AS) |
| Priority Policy 2020: Building a movement to transform education: Main proposal | Lifelong educationAccessible educationRedesign education/funding | GDAS |  |  |  |  | We have several mature students that face significant barriers. With this focus, those students will benefit.  | It will definitely help the mature students and therefore make their Uni experience in any way better  |
| Sub proposal 1 | Increased funding for FE  | GDAS |  |  |  |  | FE is highly valued by the university of Suffolk when considering partnership with FE colleges. This would benefit students as a whole in Suffolk, not just the university. | It will benefit for both the University and the students  |
| Sub proposal 2 | Unsustainable student number growth is not acceptable.Put caps on student numbers so we have the right infrastructure. | GDAS |  |  |  |  | Agree | Definitely agree |
| Sub proposal 3 | Force universities to publish BAME award gap and increase transparency around the access and participation plan | GDAS |  |  |  |  | The university is currently making efforts to accomplish some of these aims already, with government buy in, this will aid in doing so.  | Agree |
| Sub proposal 4 | Adopt the same approach as Scotland in supporting those that have come through the care system access, HE. | GDAS |  |  |  |  | Being a widening participation Uni, it is essential we offer as much support as we can to those from different backgrounds.  | Every student should have the same opportunities when it comes to Uni experience as a whole  |
| Sub proposal 5 | Diversifying teachingAPP for postgraduates | GDAS |  |  |  |  | UOS’s core business is learning and teaching, striving to diversifying learning. Postgraduate study is slightly more unknown territory due to our small portfolio.  | Diversification is always good and helps having different perspectives  |
| Sub proposal 6 | Additional support for those with additional needs in accessing HE | GDAS |  |  |  |  | As a WPP Uni, this is something we would really value | Support  |
| Let’s do this mental health crisis together, once and for all: main proposal | Improve mental health provision for students | GDAS |  |  |  |  | This is absolutely essential for our students and creating provision shaped for students would be really welcomed by our students | Uni is stressful so as much help we can get the better our mental health will be so definitely agreed on this one  |
| Subproposal 1 | NUS should look into how accessible student mental health services are for mature students / part time students / students with caring responsibilities. | GDAS |  |  |  |  | Having a lot of students that fall within the bracket mentioned, it is a priority for us and HE as a whole  | Anyone should have help anyway nut just full time or Undergraduate students  |
| Declaring a climate emergency: main proposal | Help universities to become carbon neutral | GDAS |  |  |  |  | UOS sustainability officer is already implementing ways for us to become more environmentally friendly. Having more resources to do so will assist in success. | Helping our planet should be a priority for each and every University anyway  |
| Sub proposal 1 | Help educate students about Recycling.Get university accommodation to provide recycling resources  | GDAS |  |  |  |  | Our students are very educated about recycling. Our student accommodation has the resources to do so. However, since this motion is being proposed by 2 different universities, I suspect this is an issue for some universitys.  | I agreed but Uni is already doing a great job  |
| Sub proposal 2 | Get SU’s to minimise food waste in their facilities. Introduce food waste societies. Develop SU waste targets. |  | GDAS |  |  |  | This motion is aimed at universities with canteens etc, therefore not applicable for our university. I also am unsure how effective it would be and caution the practicalities of implementation. If students want to reduce food waste, this is up to them. There is only so much influence the SU can have on a student’s personal life.  | I am not entirely sure this is valid for our Uni, but Uni is managing this area well I will say  |
| International student support and experience: main proposal |  | GDAS |  |  |  |  | A lot of what is mentioned in this motion is already being done well by our university due to our low international student numbers. However, I believe this should be a focus of NUS due to the large number of international students studying in the UK.  | International students are usually supported a lot in our Uni but in some institutions is a problem, so I voted yes  |
| Proposal 1 | Get senior management of educational institutions to commit to defending students and staff who are threatened with deportation. Employability fairs, there must be employers present who are prepared to hire international students | GDAS |  |  |  |  | Our international student body is significantly smaller compared to the sector; however, it is essential they have equal opportunities to their non international counterparts.  | There is a conflict between international and national students in this matter so I voted yes as everyone should have the same opportunities  |
| Proposal 2 | -Food bank on campus. -Housing for international students being difficult to get a guarantor  | AS | GD |  |  |  | Although this motion highlights key issues, it offers no explanation of implementation. | I was a freshman looking for accommodation and I know how hard it is to find a place to stay so I voted yes  |
| Proposal 3 | Via support post study  | GDAS |  |  |  |  | Agree.  | Agreed  |
| The need for a national student housing campaign: main proposal | Improve university accommodation | GDAS |  |  |  |  | Providing this applies to universities accommodation providers that are not owned by the university, this is critical for our student body, particularly when focusing on the financial aspect of accommodation.  | Agreed  |
| Party in healthcare for all students and apprentices: main proposal | Review NHS to reflect current situations. Register at home and current GPFree prescriptions for students  | GDAS |  |  |  |  | Although a lot of this information is mentioned in a previous proposal, the mention of free prescriptions is particularly prevalent for students. Being hard off on money as it is, is distressful enough without having to pay for prescriptions also.  | Definitely agreed as some students have serious health issues and free prescriptions could reduce some costs for them  |
| Sub proposal | At the very least, students should have access to a cheaper offer on government prepayment plans for prescriptions. At the minute this is £29.30 for 3 months and £104 for a year (which is helpful for someone taking several medications, but still difficult for students). | AS | GD |  |  |  | Although important to have a backup plan, I don’t think NUS should negotiate and should set out what it aims to achieve-free prescriptions. 'Cheaper repayment plans’- doesn’t offer enough meaningful information, how much cheaper would be satisfactory?  | From a student point of view I agreed as this could be extremely beneficial for many, but I am not sure NUS is the perfect fit to solve this problem  |
| Ending exploitation while studying main proposal | Build power and agency for students who take on voluntary roles in their universities and colleges, informing them of their rights and offering training and spaces of organising and community to fight isolation and exploitation, as well as creating collective power. We should see this work as part of a wider resistance to the marketisation of education, exploitation of workers and discrimination of those from liberation backgrounds | GDAS |  |  |  |  | Agree  | Definitely agree |
| Sub-proposal 1 | - Remove volunteering hours from the 20 hour work limit for international students  - Government to change from allowing 20 hours a week to allowing students to work more flexibly (for example 1,040 hours a year or 86 hours a month)  - Ensure there are measures in place to protect International Students from free labour   | AS | GD |  |  |  | A lot of what is being proposed is covered better in sub proposal 2 |  |
| Sub-proposal 2 | The hours an international student can work during term time should be increased to be unlimited.   | GDAS |  |  |  |  | As above | It may offer student flexibility to increase their monthly income  |
| Sub proposal 3 | Apprentices should be paid the Real Living Wage.  | GDAS |  |  |  |  | With a growing apprenticeship portfolio, this is 100% applicable to our population | Same work you do we do so we should be paid reasonably  |
| Ending securitisation, surveillance and prevent main proposal | Abolish prevent | AS | GD |  |  |  | Although this motion sets out justifiable reasoning, it is a safeguarding tool used to protect our student body. NUS are currently working with government colleagues to review the policy while also delivering training to SU’s. Abolishment should be considered after the review.  |  |
| Reports | Officer executive plan for action 2019/20 reportNUS UK boardFinancial estimatesDemocratic procedures committee reportDeputy returning officer reportRatification of student directors | GDAS |  |  |  |  | approve | Agree  |
| President  | Ayo FALANACalvin JanszErica Ramos James ButlerJoshua MUIrhead Larissa Kennedy Nelly KibirigeReopen nominations  |  |  |  |  |  | 1. Erica Ramos
2. Larissa Kennedy
3. Ayo Falana
4. Nelly Kibirige
5. Joshua Muirhead
6. Calvin Jansz
7. Reopen nominations
8. James Butler
 | Larissa KennedyCalvin JanszAyo FALANAErica Ramos James ButlerJoshua Muirhead Nelly KibirigeReopen nominations |
| Vice President | Hilary Gyebi-AbabioMaisie SandersRe-open nominationsRoss loveittSajjad Hossain |  |  |  |  |  | 1. Hilary Gyebi-Ababio
2. Maisie Sanders
3. Sajjad Hossain
4. Ross loveitt
5. Re-open nominations
 | Hilary Gyebi-AbabioRoss loveittMaisie SandersRe-open nominationsSajjad Hossain |